

教育部青年發展署出國報告
(出國類別：其他，國際會議)

參加第 43 屆體驗教育年會報告
(The Association for Experiential
Educational 43rd Annual International
Conference)



服務機關：教育部青年發展署
姓名職稱：劉佳綾科長
派赴國家：美國奧勒岡州波特蘭市
出國期間：104 年 10 月 21 日至 27 日
報告日期：105 年 1 月 5 日

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壹、體驗教育年會簡介

體驗教育年會是由體驗教育協會 (The Association for Experiential Education, AEE) 於每年 10 月中下旬在美國舉辦為期 4 天的年度會議。體驗教育協會設立主旨係成為全球推動體驗教育的教育者與從業者的共同連結平臺，並透過體驗教育方式改變人們生活、幫助人們學習成長、強化相關人員的專業知能等。

本(2015)年度為第 43 屆體驗教育年會(The Association for Experiential Educational 43rd Annual International Conference)，於 10 月 22 日至 25 日假美國奧勒岡州波特蘭市 Oregon Convention Center 舉辦。此會議是發展體驗教育相關產業的重要會議之一，也是目前全球體驗教育領域中規模最大的會議，該會議聚集了來自世界各地推動體驗教育的相關單位組織、學校及業者等產官學界人士。會議期間包括專題演講、研討會、體驗教育活動、攤位展覽等多元化內容。本次年會主題為社會正義，在體驗教育領域中，很重視人際關係網絡及透過玩樂方式學習，於是在會議中有規劃安排咖啡時間、會員年度會議、展覽攤位、區域夥伴餐會、歡迎餐會、遊戲、音樂、派對、展覽物品競標等方式，讓與會者有許多機會互動交流，因此每年會議均吸引大批人士參加。

會議第一天時，經詢問大會報到櫃檯，大會表示今年有將近 700 位人員報名參加全程會議，另有部分人員僅報名參加單日會議。此外，個人與其他與會者交流時發現，會議參加者多為非營利組織人員、企業機構、學校教師等，似無政府機關人員。

貳、參與目的

什麼是體驗教育¹？體驗教育協會提出體驗教育係指在經歷具體經驗或挑戰後，透過引導反思過程，因為感官、認知、情感、社交等投入，使得經歷能內化而獲得自我學習成長的一種教育方式。「體驗教育是一種體驗式學習，亦是一種哲學，透過這種哲學過程，學習者可以從直接經驗增長知識，培養技能，釐清價值觀，發展個人能力」，而體驗教育實行原則為：

- 一、精挑細選的經驗須透過反思過程批判分析與綜整思考，才能產生經驗學習。
- 二、經驗學習的結果將內化建構為個人知識體系，並形成未來經驗與學習的基礎。
- 三、經驗學習可讓教育者與學習者有機會探索與審視個人價值觀。

本署自 102 年併入教育部，由原推動的青年旅遊業務逐漸轉型為推動青年壯遊體驗學習

¹ Association for Experiential Education (n.d.). What is EE? Retrieved December 30, 2015, from <http://www.aee.org/what-is-ee>

業務，期能鼓勵青年學生走出教室與舒適圈，跳脫原生活範疇，以非正規教育的多元方式引導青年認識瞭解臺灣不同面向，從壯遊體驗過程中培養獨立思考、適應力、應變力、解決問題等多元能力，探索認識自我、體驗人生、找尋多元的發展方向與可能性，提升自我學習成長與發展，強化個人競爭力，爰本署派員參加體驗教育年會，了解體驗教育發展趨勢，體驗教育對青年生涯發展影響，體驗教育多元方式等，俾利政策制定及推動。

參、參與過程－研討會摘要

本年會針對體驗教育的未來趨勢、學術研究、實務作法等各面向，規劃了大約 120 場研討會，惟因各時段至少有 6 場次以上研討會同時進行，爰只能依該研討會參加對象的分級程度、自己的興趣需求等，選擇部分場次參與，謹就個人參與且有感的部分場次內容概述如下：

一、主題：21 世紀的文化競爭力 (Cultural Competence in the 21st Century)

主講人：Caprice Hollins

在正式進入主題前，主講人花了好長一段時間以說故事的方式述說自己的成長背景與種種經歷，想讓與會者了解她這個人，了解她從小就生長在充斥種族歧視的生活環境中。美國一直是個富有多元種族與文化的國家，Hollins 在美國西雅圖出生成長，而她是黑人，所以不難想像她曾遭受過的社會異樣眼光與不公平對待，但這不因此讓她自暴自棄，反而更激勵她奮發向上的決心，最後她畢業於西雅圖大學心理學學士，加州大學洛杉磯分校臨床心理學碩士與博士，在當地的心理健康機構為來自不同種族與社會經濟背景的兒童及家庭提供心理健康服務，也於許多大學授課，建構與提升學生與不同文化背景族群一起工作的意識、知識與技能，另外也致力參與及提供各種文化相關組織諮詢服務。

本次年會的主題為社會正義，Hollins 希望能藉由她的成長經驗分享，觸及挖掘與會者的內心深處，並且從她的成長經驗中反思學習，以幫助大家處理一些作為教育者時常須面對的現實問題，例如關懷弱勢族群、資源分配、跨性別者認同、霸凌事件等，我們應該學習尊重多元文化，培養跨文化技能，思考社會正義，培養適應多元文化的能力與發展多元文化體制，因此，如何營造建構友善的國家社會環境是很重要的課題。最後也提到在 21 世紀全球化的現今，我們面對的是更多元的國家、社會、種族、人群等，有非常多的機會可以接觸到各式各樣的人，甚至與其共同工作及生活等，所以擁有與不同文化背景族群的人溝通、相處、工作等能力顯得相當重要，當你擁有的文化能力越強，你的競爭力也越強，具備跨文化能力已逐漸成為一種趨勢，有一天它將不再被視為加值能力，而是必備能力。

二、主題：發育中的青少年大腦與教育及安全管理的關係 (The Developing Adolescent Brain with Respect to Education and Safety Management)

主講者：Steve Creech

主講人透過這場研討會想讓我們了解為什麼青少年總是會做一些在我們看來本身就充滿危險的事情，這是因為連他們自己也無法控制。認知神經科學研究指出，青少年大腦的前額葉皮質區及邊緣系統尚未發育成熟，所以有時候會做些旁人看起來不可思議、無法理解的事情，更多時候是無論大人如何動之以情、勸之以理說服青少年不要這麼做，就連你問他們為什麼要這樣做時，他們自己也一頭霧水說不出所以然。

認知神經科學研究²是透過神經科學的基礎，探討人的各種認知行為表現，而教育是一連串複雜的認知行為活動，所以教育神經科學藉由整合認知心理學、神經科學、教育學、基因遺傳學等領域的研究，探討有關學習的認知及大腦機制。大腦發展是逐步漸進的，前額葉皮質區是負責組織想法、壓制衝動、權衡行動的區域，是腦部最後成熟的部分，一般認為人腦會一直發育到青春期，但後來發現過了青春期後，大腦皮質組織還是會持續變化，甚至可能到 25 歲才會停止。因為大腦未發育完全，所以許多青少年無法思考及預見行為的後果，非得等到他們長大後才會想清楚。相較於大人思考時是運用前額葉規劃與判斷，青少年卻是運用杏仁核，所以他們回應別人的情緒，不是用腦內理性的部分，而是用感性的部分反映，然而他們常常在一開始解讀情緒時就已發生判斷錯誤，因此造成反應過度或莫名其妙生氣、衝動與冒險。若與會者能了解青少年的大腦發展及運作機制，則可深入思考及設計更好且降低風險或提供更完善安全措施的體驗教育活動，介入與引導青少年體驗學習，尤其是在戶外進行的體驗教育活動。

三、主題：戶外冒險教育的益處 (Considering the Psychological Benefits of Outdoor Adventure Education)

主講人：Emily Teague-Palmieri, Dave Sperry

雖然眾所皆知戶外冒險教育具有正面效益，但卻很少有證據證明參與戶外冒險教育的好處。本場次研討會以目前正在進行中的研究來闡述戶外冒險教育對於情緒商數及自我效能的影響。自我效能這個概念是由社會認知論學者 Bandura 於 1977 年所定義提出，是人們對自

² Retrieved December 30, 2015, from 國立政治大學

http://www.nccu.edu.tw/zh_tw/announcement/%E6%95%99%E8%82%B2%E7%A5%9E%E7%B6%93%E7%A7%91%E5%AD%B8%E7%A0%94%E8%A8%8E%E6%9C%83-99297295

己組織並執行必要行動方案以達成特定績效的一種能力判斷，並非是一種可擁有的技能，而是指個人能夠如何善用所擁有的技能的一種信念³。口語來說就是指當面對風險時，相信自己能克服達成的信念。

冒險教育是透過遊戲、冒險情境設計的體驗學習方案，做為教育訓練、發展及治療之用，是一種智力、情緒與感官的全人學習發展，賦予青少年有能力去做，讓他們自己去覺察，然後自己找到答案來討論、批判、反思學習的過程。透過冒險教育能提高情緒商數與自我效能，自我效能對個體的影響包含認知、動機及情感等面向，當人們相信自己擁有完成某種任務的能力，他們會比較有理想抱負，願意接受挑戰並採取行動，不會過度在自己欠缺或不足之處鑽牛角尖；當人們擁有較高的自我效能時，他們會比較積極，願意堅持行動、使命必達；當相信自己有能力達成目標的人，即使面對困境也能沉著穩重，不會過度焦慮或壓力太大。

肆、參與心得及建議

本署自 102 年起併入教育部，並推動青年壯遊體驗學習業務，為了更瞭解體驗教育領域的學術理論與實務運用，於是第一次派員參加體驗教育年會，報名會議時因報名費概分為會員及非會員之不同價格，因此想查詢我國是否有機關學校或單位組織為該大會會員，若有則可請其協助一起報名以節省公帑，惟除了國立屏東科技大學吳崇旗教授曾於 2007 年獲得行政院國家科學委員會（現稱科技部）補助經費前往參與該會議發表學術論文外，並未查到其他政府機關學校人員派員參加過，另一方面也有洽體驗教育相關協會詢問是否具會員資格，但仍一無所獲，最後還是以非會員身分前往參與。

本次會議地點位於美國西北部，自桃園機場出境後，經過 6 個多小時轉機與 13 個多小時飛行，終於順利抵達美國，過海關時看別人通關放行速度都很快，惟獨自己提供的文件被檢視許久，心裡很擔心發生什麼事了，後來海關人員終於緩緩開口說話，而且還是中文，原來是因為他正在學中文，猜想應該是難得巧遇華人，所以機不可失想找人練習中文吧，害我虛驚一場。出境後，也很快找到輕軌列車乘車處，就這樣一路順利抵達飯店。個人以前也曾有過獨自出國出差經驗，但那次是第一次獨立出國，因不曾有過此種經驗，所以出發前對於一個人到人生地不熟且充滿許多未知的情形感到異常焦慮不安，惟相較該次經驗，這次倒是比較上手，剛好印證了體驗教育所指在經歷具體經驗或挑戰後，因經歷內化而成長，爰此，體認推動體驗教育確實有其必要性及重要性。

³ 教育維基(n.d.). Bandura 自我效能論(self-efficacy theory) Retrieved December 30, 2015, from [http://140.111.56.213/wiki/index.php/Bandura%E8%87%AA%E6%88%91%E6%95%88%E8%83%BD%E8%AB%96\(self-efficacy_theory\)](http://140.111.56.213/wiki/index.php/Bandura%E8%87%AA%E6%88%91%E6%95%88%E8%83%BD%E8%AB%96(self-efficacy_theory))

對個人而言，本次出差面臨的最大挑戰是時差及語言能力，因美國波特蘭時間慢臺灣 16 小時，會議期間短短幾日很難調整適應美國作息，以致個人身體精神狀態不佳，感到很疲憊辛苦，另一方面語言能力則是有感於本次研討會進行方式相當多元，很多時候需要與其他參加者大量討論、分享回饋，因個人語言能力不佳導致表達想法及分享回饋時面臨考驗，惟本次仍覺得很幸運有機會能參與體驗教育年會，相關建議如下：

一、重視體驗教育，積極鼓勵學校參與

會議期間與其他與會者交流時發現，本次會議參加者多數為美國人，雖然也有其他國籍人士，惟比例推估約為 7:3，且參與者多為非營利組織、企業機構、學校教師等，似無政府機關人員。據瞭解美國體驗教育，無論是在公領域或私領域均盛行發展，除了學校融入於課堂教學外，許多企業機構、非營利組織亦因其教育價值及商機而積極推展各種體驗教育方案。

教育部為了能讓孩子多元發展，近年來研擬體驗學習相關政策，推動戶外教育宣言及計畫等，讓學習走出課室。透過戶外教育走出原有的門，走出家戶與門戶之外的生活世界，進行體驗、探索、覺察、反思的學習；透過戶外教育，藉由感官與經驗學習，不斷擴展視野和多元智能的教育理念，營造萬物可為師、處處可學習的學習氛圍，期望除了課本、教室等正規體制教育，也能讓孩子在不同的形式、管道、場域等非正規教育體制外學習，透過多元化的學習，認識找尋自我、適性發展，賦予教育更多元創新的意義與價值。

探索教育、冒險教育、戶外教育等，均屬體驗教育的一環，是一種學習方式，亦是一種教育哲學觀點，在經歷具體經驗或挑戰後，透過反思過程內化經歷而學習成長。教育不應僅為傳授記憶性知識，而應是發展人格、建構價值、增長知識、培養技能等全人學習。體驗教育能達成此目標，顯示我國推動體驗教育有其必要性，爰此應更重視體驗教育，並積極鼓勵學校了解參與。

二、善用資訊科技，友善地球環境

本次會議主辦單位未提供紙本文件，係透過資訊科技方式將會議相關資料放置於行動裝置之應用程式 APP (Guidebook) 供與會者自行下載使用，除了會議議程外，並有個人行事曆功能，可先選擇有興趣參與的場次，會議時間將近時會有通知提醒，聊天室功能讓您可與其他會議參加者聯繫，會後線上意見調查回饋等，此外也有提供會議展示攤位介紹、會議及住宿地點鄰近之交通資訊與地圖等內容。

每年均有眾多大型研討會於世界各地舉辦，結束後製造出的垃圾數量可想而知的驚

人，然而個人第一次參加此種無紙化的研討會，相當驚艷於原來會議的進行方式及提供的配套服務措施也可以對地球很友善，爰此，於日後制定執行政策計畫時，應更多元化思考，善用資訊科技，減少地球負擔。

伍、附錄

一、照片花絮



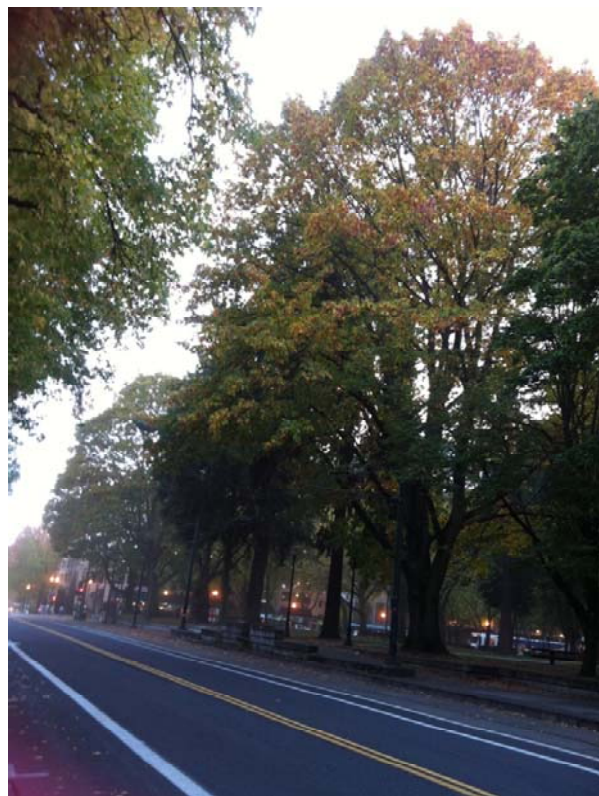
會議期間，無論是從機場到住宿地點，或是從住宿點到會議地點，各點往來均以步行或搭乘輕軌列車前往。



波特蘭市輕軌火車（MAX Light Rail）有 5 條路線，機場、住宿地點、會議地點均在藍線，交通很便利。



本年度體驗教育年會合作住宿飯店之一
Double Tree by Hilton Hotel Portland。



每天從住宿地點步行前往會議地點之必經道路。



本年度體驗教育年會會議地點 Oregon Convention Center。



會場內部很大，除了體驗教育年會外，同期間也有許多其他會議進行。



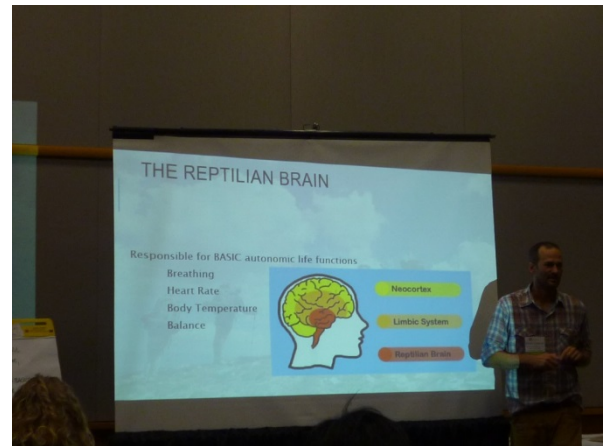
會議場地有提供電腦設備，讓與會者查詢資訊。



會議場地有許多組織單位、企業機構、非營利組織擺攤，介紹他們的體驗教育方案或相關服務及產品。



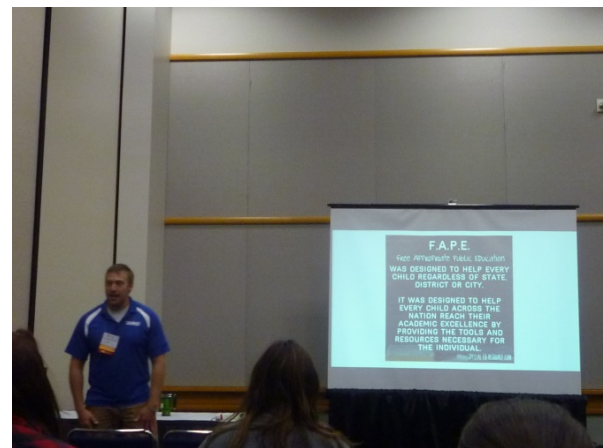
展示體驗教育方案/課程使用的教材器具。



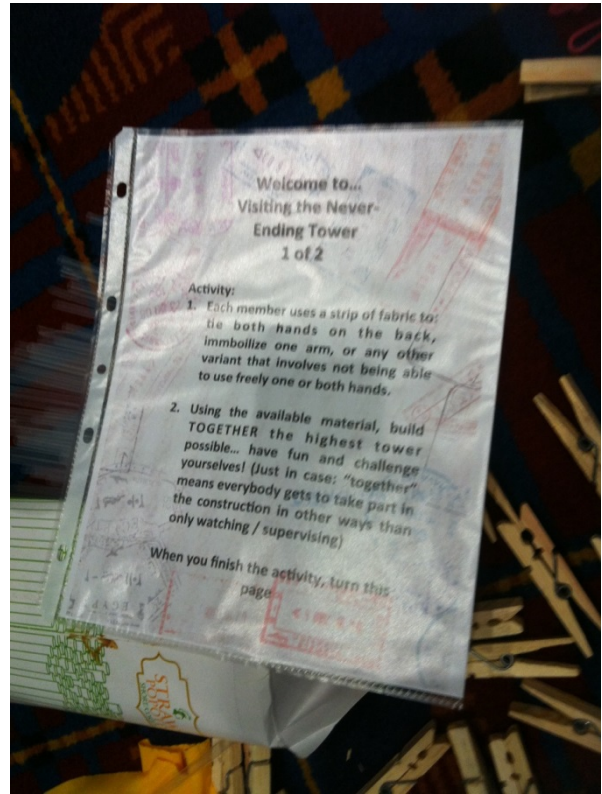
研討會實況轉播。



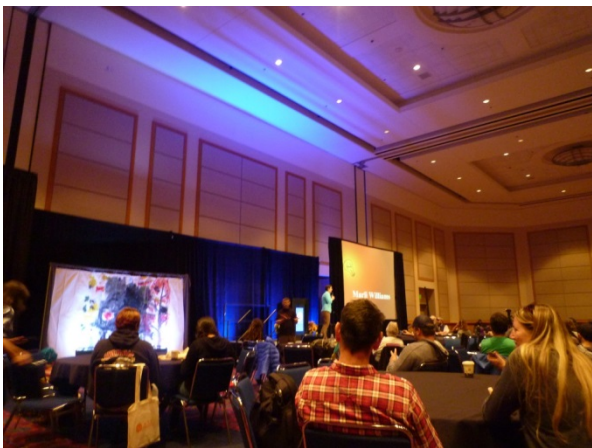
研討會實況轉播。



研討會實況轉播。



研討會進行的方式很多元，除了一般常見的臺上講者說，臺下與會者聽的方式外，更多時候是透過與其他參加者大量討論交流或以實際體驗讓你有具體經驗後再以反思分享的方式進行。



大會實況轉播。



有與會者帶著受過專業訓練的治療犬一起參加體驗教育年會。

二、會議議程

Plan your conference

Master Schedule *book*

All events hosted at the Oregon Convention Center unless otherwise noted



Wednesday October 21

7:00 p.m. - 9:00 p.m. Reception and Playnote - The Hilton DoubleTree Oregon Room

Thursday October 22

7:15 a.m. - 8:00 a.m. Service Crew Orientation - Portland Ballroom Lobby
8:00 a.m. - 9:00 a.m. Ready, Set, Go! An Orientation for First-Time Conference Attendees - D131
9:00 a.m. - 10:00 a.m. Coffee House Networking - Portland Ballroom Lobby
9:30 a.m. - 2:00 p.m. Exhibit Hall and Silent Auction open - Portland Ballroom
10:00 a.m. - 11:30 a.m. Welcome and Keynote by Caprice Hollins - Portland Ballroom
11:45 a.m. - 12:45 p.m. Regional networking lunch - Grab lunch in the Exhibit Hall and Service Crew will direct you to your regional lunch space
1:00 p.m. - 1:45 p.m. Annual General Meeting (AGM) - Portland Ballroom
2:00 p.m. - 5:00 p.m. 3-Hour Workshops
2:00 p.m. - 3:30 p.m. 90-Minute Workshops and Symposium on Experiential Education Research (SEER)
3:45 p.m. - 5:15 p.m. 90-Minute Workshops and SEER
5:00 p.m. - 7:30 p.m. Exhibit Hall Reception and Silent Auction (closes at 7:00) - Portland Ballroom
Poster Presentations - Outside Exhibit Hall

Friday October 23

7:15 a.m. - 8:00 a.m. Service Crew Orientation - Portland Ballroom Lobby
8:00 a.m. - 11:00 a.m. 3-Hour Workshops (and first half of 6 hour PDIs)
8:00 a.m. - 9:30 a.m. 90-Minute Workshops
9:45 a.m. - 11:15 a.m. 90-Minute Workshops
9:30 a.m. - 2:00 p.m. Exhibit Hall Open - Portland Ballroom
11:30 a.m. - 1:00 p.m. Lunch and Awards Ceremony with the Kurt Hahn Address, Bill Proudman - Portland Ballroom
1:30 p.m. - 4:30 p.m. 3-Hour Workshops
1:30 p.m. - 3:00 p.m. 90-Minute Workshops and SEER
3:15 p.m. - 4:45 p.m. 90-Minute Workshops and SEER
4:45 p.m. - 6:00 p.m. Research and Evaluation Networking Reception - D131
4:45 p.m. - 6:00 p.m. Accreditation Reception - D132
8:00 p.m. - 11:00 p.m. Friday Night Party: AEE Country Fair with Anna Paul and the Bearded Lady - Hilton DoubleTree Cascade Ballroom

Saturday October 24

9:00 a.m. - 10:30 a.m. 90-Minute Workshops
10:45 a.m. - 12:00 p.m. ActivatEE - Portland Ballroom
12:00 p.m. - 1:30 p.m. Lunch on Your Own
1:30 p.m. - 4:30 p.m. 3-Hour Workshops
1:30 p.m. - 3:00 p.m. 90-Minute Workshops
3:15 p.m. - 4:45 p.m. 90-Minute Workshops
6:00 p.m. - 7:00 p.m. Pre-Dinner Cocktail Reception - Oregon Convention Center Portland Ballroom
7:00 p.m. - 9:00 p.m. Celebration Dinner with Michael Stratton Award and Live Auction - Portland Ballroom
8:15 p.m. - 9:00 p.m. Live Auction open to all! - Portland Ballroom

Sunday October 25

9:00 a.m. - 2:00 p.m. Open Space Sessions - E141



43rd Annual International AEE Conference

Thursday, October 22

2:00-3:30 PM (90 minute)

RW 3 The Benefits of Being Real Sarah Jillings D137	RW 123 Accommodating Students with Chronic Illness in Experiential Education Jill Martinez D132	RW 164 Intention: the Foundation of Adventure Therapy Nick Magle-Haberek Tuesday Spangler D138	RW 176 The Power of Family: An Experiential Approach to Family Treatment Gary Stauffer Maurie Lung E144
RW 21 Circle Up! - Empowering Girls in Outdoor Adventure Education Susie Barr-Wilson Tanya Rao D134	RW 140 Stories from the Field: A History of Wilderness Therapy Will White E143	RW 169 The Developing Adolescent Brain with Respect to Education and Safety Management Steve Creech E148	RW 180 Racial Microaggressions: What are They and How do They Harm Caprice Hollins E145

2:00-5:00 PM (3 hour)

RW 4 Sober Choices: Experiential Activities with Substance Abusing Teens David Flack D133	RW 31 Social Justice Education in 3D: Activities for Dialogue, Discussion, and Discovery Tara Flippo D130	RW 84 From Safe Relationships to Social Change: Fostering Self-Resilience With The Underserved Fred Lines, John Edmonson, Taylor Freeman LPC E142	RW 173 Effective Debriefing Tools and Techniques Michelle Cummings D135
RW 20 Creating Desired, Socially Just Spaces for Engaging in Change Work through Adventure- Part II Tony Alvarez, Chris Russo D134	RW 38 Implementing the Strange & Unusual: How Ritual and Ceremony Build Emotional Safety Addison Odum, Dan Engel D139	RW 98 The Deaf Community in the Outdoor Field: Strategies for Providing Full Access and Training Opportunities Evan Perkins, Raylene Lotz D136	RW 179 Bullying and Shame-Resilience: Identify, Advocate, Act, and Heal Meg Bolger E146
RW 22 Let's Talk Internship Curriculum Jennifer Payne D140			RW SEER Sessions Part I E141

3:45-5:15 PM (90 minute)

RW 90 Age of the Selfie: Facilitating for the 21st Century Josh Orphanidys, Aurora Hadsock D131	RW 67 The Transformational Power of Kinesthetic Metaphors Lee Gillis, Michael Gass, Bobbi Beale, PsyD E145	RW 101 Landscape-wide Education: Place Conscious Learning at Philmont Justin Hougham, Sarah Burgess, Carrie Anderson, Ingria Jones, John Celley, Marc Nutter, Kevin O'Brien, Mike Sudmeier E148	RW 160 Even Monkey's Have Empathy: A Look at the Neuroscience Behind Empathy And It's Therapeutic Value. Ryan Burkhart, Christine Norton E144
RW 52 Fighting Poverty & Marginalization through the Power of EE Tim Arnold E143	RW 79 Case Studies in Wilderness Medicine David Janney D138	RW 155 Unleash Your Creativity: Powerful Change Begins With an Idea Jani Jackson, M.Ed. D134	RW 170 Getting Experiential About Global Climate Change: Feeling, Teaching and Leading Thomas Doherty D132
RW 54 Mindset: Shift Yours to Shift Others Jen Lara D137	RW 120 Show Me The Money!! Grant Writing 101 Jenn Jevertson D129		

Friday, October 23

8:00-9:30 AM (90 minute)

RW 25 Self-Regulation versus Social-Emotional Learning: How experiential education can address both these educational and counselling concepts. Sheldon Franken D132	RW 55 Building Social Justice for Our Senses: Neurodiversity and Sensory Processing Lorilei Dreibelbis D129	RW 94 Empowering Positive Change in Students by Implementing an Adventure Leadership Program Lead by Students Nicole Miller, Donna Slusher E143	RW 161 Sex, Drugs, Rock and Roll: Creating a Culture of Open Discussions on Outdoor Orientation Programs Ben Oliver D137
RW 48 Creative Approaches to Teaching Ecology and Sustainability Lee Beavington D135	RW 77 Considering the Psychological Benefits of Outdoor Adventure Education Emily Teague-Palmieri Dave Sperry E141	RW 117 Reflective Practice: Promoting Excellence in Outdoor Adventure Instruction and Leadership Bob Stremba E144	RW 162 Shelf Life- Wilderness to Workplace: Ending Prejudice through the International Human Library Organization Anna Czarnik-Neimeyer E142
	RW 142 Simplicity--The varied art of Journaling to bring life and meaning to experiences. Paul Lehmann E145		

8:00-11:00 AM (3 hour)

RW 43 A Teambuilding Scavenger Hunt-Explore Portland and learn some new activities! Mo Kappes, Rose Carlson Lobby	RW 83 Of Soul & Spirit: Conscious Incorporation of Spirituality and the Transpersonal in Adventure/Wilderness Therapy Katie Asmus, Kris Abrams D133	RW 139 IMPROV in Every Classroom Jeremy Babcock D134	RW 158 Unleashing the Power of the Game: Effective Facilitation to Promote Behavior Change Bukky Kolawole, Dana Rhule D138
RW 65 Engaging Critical Theory and Pedagogy in Environmental & Outdoor Education Danny Frank D136	RW 106 Building Resiliency in the Backcountry - a Look at Supporting Participants with Fear and Anxiety Andrea Mitchell E147	RW 143 Why Do We Feel So Good In Nature? Science, subjectivity, & the generation of knowledge Kris Abrams D139	PDI 182 Adventure Therapy with Families Part I E146
RW 69 Getting to the Goal: Outcome-Based Experiential Learning Ilana Guttmann D131	RW 134 Recreating the Griot: Path of the StoryTeller, Path of the Drum Tom Harris, Peter Walden D140	RW 145 The Power of Touch Jean Berube, Tom Smith E148	PDI 42 Climb On! Harnessing Diversity Part I Dan Lemaire, Joe Nagle Lobby

9:45-11:15 AM (90 minute)

RW 6 SURVIVAL! An Experiential Curriculum for the Public High School English Language Learner Andrew Reed E144	RW 17 Inside/Outside Rain or Shine: Using Mass-Marketed Games for Teachable Moments & Memorable Workshops Amy Anderson, Courtney Kesler E145	RW 39 Digging Deep: A Toolbox for Working with Non-Neurotypical Students, Effective Communication and Goal Setting Jess Shade, Dan Engel E141	RW 100 Social Justice Allies in Outdoor Adventure Programs Karen Warren D132
RW 11 Waskowitz Environmental Leadership and Service High School- Reengaging Students through Experiential Education for Academic Success Robertta McFarland E143	RW 26 Mission Possible-Incorporating Experiential Education into a Regular Classroom Environment Christy Shannon Moore D137	RW 64 Cooperative Games that Combine Language Arts, Strategy and Physical Activity Joe Hedgecock D135	RW 130 FAPE: Free, Adventurous Public Education Jacob Fields E142
			RW 105 Active Debriefs: Spark Meaningful Conversations Nate Folan D129

Friday, October 23 (continued)

1:30-3:00 PM (90 minute)

RW 13 Teacher as Ally, Teacher as Advocate
Dana C. Re
E143

RW 66 Nature-s Toolbox: Weaving Creativity, Natural Materials, and the Voices of Children into Meaningful Learning Experiences
Sarah Hassing
D138

1:30-4:30 PM (3 hour)

RW 32 Agents of Change: A Leadership Development Model and Action Plan
Gary S Thompson
E142

PDI 182 Adventure Therapy with Families Part II
E146

RW 45 Educator Self Awareness and the Art of Being Yourself
Fiona Hough
E148

3:15-4:45 PM (90 minute)

RW 34 Different Strokes for Different Folks: Taking Urban Teens to a New Leadership Level
Nina Roberts, Drew McAdams, Jerry Lam
D138

RW 60 Roads to Empathy: Nurturing Society through our Differences
Maria Jose Trevino, Ruth Paola Villaseñor
D139

RW 74 Let Go - Notice More - Use Everything: Inclusive Leadership Lessons from Improv and Expeditions
Eric Boggs, Christopher Ruiz De Esparza
E147

RW 86 Program Design with Transformation in Mind
Dan Caston
D134

RW 91 Mastering The Specialized Facilitation Skills When Working With Traumatize And Emotionally Wounded Participants
Paul Elmore
D132

RW 42 Climb On! Harnessing Diversity PDI Part II
Dan Lemaire, Joe Nagle
Lobby

RW SEER Sessions Part II
E141

RW 133 Math + Adventure = GROWTH MINDSET: Using Portable Challenge Courses to Support Mathematics Empowerment!
Ken Turner
D134

RW 141 Management Skills for Executives: How to Be a Boss
Rob Smariga, Sky Gray
E147

RW 102 Experiential Education and Technology in the 21st Century: Emerging Challenges and Opportunities
Eric Anctil, Justin Hougham
D136

RW 36 The Common Core and Empowering Through Experience
Rebecca Bowers, Lisa Panzarella
D137

RW 93 The Importance of Stories in Developing Personal Values and Positive Character
Sarah Doleac, Jean Berube
D130

RW 103 (Trans*)Gender Inclusive Programming: How do you Create an Inclusive Environment and Maximize Experiences for All
Meg Bolger, Perry Cohen
D131

RW 153 Relating for Change: Addressing Oppositional Behaviors in Youth
Kim Sacksteder, MSW, LISW-S Jack Wheeler
D133

RW 175 Animal Assisted Therapy 101
Annie Flansburg-Spiess Gryphon
D136

RW 166 International Service-Learning: Sustainable Program Design Fostering Global Citizenship in Adolescents
Meg Chamberlin
E145

RW 109 Socially Just Living and Learning for Every Person in a Classroom and School
Rick Vanosdall
D129

RW 138 Blocks and Cards: The Building Materials for a Better Community
Ryan McCormick
D135

RW 178 Fly High! Using the Kite Method to Create Experiential Workshops
Guila Muir
E144

RW 47 Coaching on the Wave: An Experiential Approach to Facilitating Youth Development
Tarkington Newman, Leeann Lower M., Antonio G. Alvarez
D137

RW 181 Icebreakers, Initiatives, Strings and Things
Gregory Glover, Noel Pompa
E143

Saturday, October 24

9:00-10:30 AM (90 minute)

RW 19 Using GirlVentures' "thirds model" to Cultivate a Platform to Deliver Social Justice Curriculum
Sue Lowley, Ashley Jones
E141

RW 24 Biomarkers, Boosters, and Videography: Exploring Emerging Techniques in Research in Experiential Education
Alan Ewert, Curt Davidson, Yun Chang, Ryan Hines
E142

RW 29 Applying Leadership, Group, and Personality Theory to Practical Experiential Based Programming
Mark Flynn Krista O'Brien
D134

RW 30 From Frustration to Creativity: Individuals, Groups and Communities under a New Scope
Samara Quintanilla, Maria Jose Treviño
E143

1:30-3:00 PM (90 minute)

RW 10 Around the World in 90 Minutes: An Exploration of Global Immersion through Experiential Education
Samantha Miles
E141

RW 15 Playing Nice: Examining of Experiential Learning and Assessment Go Hand-in-Hand
Brooke Burk, Robyn Ceurvorst
E143

1:30-4:30 PM (3 hour)

RW 2 Self-states of emergency: Risk, fear, trauma and integration in the mountains.
Benjamin White
D130

RW 5 Fostering Inclusive Environments Both in the Classroom and on the Challenge Course
Alison Jackson Frasier
E144

RW 23 Portable Teambuilding Activities
Chris Cavert
D133

3:15-4:45 PM (90 minute)

RW 46 Colliding Theories: Linking Connection to Place with Reflective Practice in Outdoor Adventure Education
Ryan Howard, Tim O'Connell, Janet Dymont
D137

RW 137 Accreditation 101
Dan Miller
D140

RW 53 Because There's Nothing Straight About Nature: Connecting Queer Social Justice and Risk Management
Elyse Rylander, Kira McGieson
D130

RW 70 Designing Writing Exercises that Synthesize Program Goals, Experience, and Participants- Inner Lives
John Bennion
E145

RW 73 Current Developments in Adventure Therapy: What Works and Why is this Important?
Michael Gass, Lee Gillis, Christine Norton, Anita Tucker, Keith Russell, Steve Javorski
E146

RW 184 Be the Change you Wish to See in the World: Learn to Notice and Use Your Privilege Honorably
Bill Proudman
E148

RW 37 4 Seasons, 4 Years, For Life. The Power of the outdoors over time.
Julia Morch
D138

RW 49 Optimizing Student Learning and Leadership through Wilderness Courses: Introductory and Advanced, from Design to Assessment
Matthew Herbst, Simon Teale
E145

RW 40 The Experiential Creative Generalist: The Eloquence of Change
Kim Neal Wasserburger
D131

RW 58 Relationship Leads, Information Follows: Exploring Relational Education
Will Scott
D132

RW 82 Pathways to Leadership: Utilizing Experiential Models to Develop Leadership Traits
Karen Marietti, Drew Baar
E148

RW 75 Authentic Narratives from Experiential Learning: A Lens on Collaboration, Community, and Academics within Emergent Curricula
Kathryn Bruntrager, Kate Booher
E143

E144RW 89 Does This Make Me Look Phat? Betsy Bontrager, Ben Rheinheimer, Ritch Hochstetler
D137

RW 114 It's Still Only a Game... Unless You Make It More
Chris Ortiz
D132

RW 116 Creating Community and Connections through Natural Building
Jacquie Medina
D138

RW 121 Down to Earth: Bringing Biocultural Complexity to Life
Denise Mitten, Marna Hauk
D136

RW 135 (Un)Silencing Voices: Experiential Pedagogies for listening to the More-Than-Human World
Michael Caulkins, Sean Blenkinsop
D133

RW 113 Does This Harness Make my Butt Look Big? Fitting Outdoor Gear and Body Image
Sara Stinnette
E142

RW 131 Teaching Experiential Education Online: Incorporating Experiential Education Assignments and Activities in the Virtual Classroom
Clinton Stockwell
D140

RW 118 The Enviros Introduction to Experiential Learning
Michelle Gaudet, April MacDougall
D139

RW 122 The Gift of Metaphor in Adventure Therapy
Christian Itin
E146

RW 152 Serious Fun: How To Create Remarkably Fun Experiential Programs That Make A Difference
Mark Collard
D134

RW 99 Project Cohort: A Complimentary and Alternative Continuum of Care Model for Military Veterans
Aaron Leonard, Joshua Brandon
D138

RW 128 We've Celebrated 50 Years of the Wilderness Act: Now What for America's Unprotected Wilds?
Doug Scott E145

RW 148 ACCT Operations, Training, and Practitioner Certification Standards
Mandy Stewart, Scott Andrews
D139

RW 154 Games and Activities for Backcountry Field Instructors
Jayson Seaman, Ben Mirkin
D140

RW 177 High Impact Training Practices: Tools for Working with Young Drivers (and enhancing any training)
Micah Leinbach, Joe Yuska
D129

RW 41 The Interview: Getting the Staff You Need and Want.
Kris Salisbury

RW 111 Liberate Creativity
Amy Climer
D131

RW 159 Risk Management: Not just a protocol. A Critical Discussion of Self-Reflective Practice
Bill Mitchell, Ryan Howard
D137

RW 165 Theoretical and Evidence-based Principles/Practices for Including and Facilitating Trust in Adventure and Experience-Based Programming
Elaine Hatala
D129

RW 167 Disentangling Eating Disorders: Using the Spider Web and Psychodrama to Jumpstart Recovery
Diane Ryan
D139

RW 56 Assessment, Evaluation, and Research: Your Work Matters so Tell them Why!
Bill Heinrich, Jeno Rivera
E141